Flourish Harris--Flourish Emory is partnering with Emory Cares 4 U and the Office of Residence Life to create a new sophomore residential learning experience.

Designated for Harris Hall, the nine-week training program launched in the fall 2014 engages students in a series of activities and reflections to teach them how to promote and protect health and well-being.

This program is made possible by a $10,000 matching grant awarded to Emory University by Bringing Theory to Practice (BTtoP).

BTtoP is an independent project in partnership with the Association of American Colleges and Universities and funded by the Charles Engelhard Foundation. The grant was made possible by the S. Engelhard Center.

This program is also creating academic engagement opportunities by having collaborative programming with faculty, dedicated graduate assistants from the Rollins School of Public Health, and a direct tie-in to Dr. Corey Keyes Sociology of Happiness course in the Spring.
The Division of Campus Life believes, along with top higher educational research, that re-connecting students’ residential experience to every aspect of university life is linked directly to transforming both students’ overall social and academic experiences and the climate of the campus.

Research indicates a strong residential experience significantly enhances student’s overall educational experiences.

Research completed across the country for the past 40 years has consistently shown that students engaged on an active residential campus:

- perform better academically,
- are more engaged in the life of the campus,
- have higher graduation rates,
- and have a stronger affinity with their university as alumni.

Additionally, a strong residential experience has been shown to impact the intellectual climate of the campus, helping to build a culture of inquiry and dialogue.

Goals of the Committee

- The Campus Life Committee aspires to assist in the university wide efforts concerning student’s social and academic engagement, and to create opportunities for students to be “committed to modeling and teaching
  - holistic well being,
  - ethical leadership,
  - civic engagement,
  - cultural humility,
  - and global citizenship.”

- The Campus Life Committee will do this by
  - Creating more intentionality behind providing supportive and responsive residential communities,
  - Finding innovations to intentionally program
    - With dedicated to developing the skills essential for “lifelong success and positive transformation in the world.”

(Quotes are taken from the Division of Campus Life Mission Statement).